



Nuasin Next Generation Charter School
High rigor...Culturally aware...Progressive...Scholar Led

High School (9th - 12th) Principal

To learn more about this role and speak to a recruiter, click [here](#).
[Click here to apply](#).

Nuasin Next Generation Charter School, is a K-12 institution with a strong history and presence in the Highbridge Bronx area. At Nuasin Next Generation Charter School, we truly value and believe in our students and communities, which is why we push and demand only the highest academic and intellectual standards. Nuasin Next Generation Charter School, formerly Metropolitan Lighthouse Charter School, is in the process of transitioning from a national CMO to an independent charter school and is looking for innovative, passionate, and talented leaders to partner with us to continue to build the great school our scholars, parents, staff and community truly deserve.

The person in the position of Principal is responsible for leading the academic charge and school culture of the school, particularly in these three critical areas:

Academics

- In partnership with the Executive Director, develops and implements a High School design that focuses on high rigor, scholar led education, and appreciation for the community we serve.
- Develops, implements, and evaluates rigorous curricula to accelerate learning for all students.
- Provides opportunities and encouragement for staff to increase program expertise.
- Regularly assesses student learning and ensures the provision of specific, timely feedback to teachers and students.
- Supports teachers in using effective instructional strategies to meet students' diverse learning needs.
- Demonstrates ability to understand and analyze data from multiple sources.
- Maintains policies and practices for grading, reporting, and promoting.
- Provides meaningful information to parents and others regarding student progress.
- Set ambitious goals for student achievement and performance; hold self and staff accountable for mastery of academic standards
- Lead staff in providing robust social and emotional learning specific to the needs of students of color from low-income communities to promote agency, self-advocacy, and leadership
- Cultivate a data-driven, results-focused academic culture in order to maximize student performance.
- In partnership with the Executive Director, evaluate school performance data to make holistic and individualized recommendations for improving instructional practices.
- Selects and retains teachers that maximize student learning.
- Improves classroom teaching by setting clear expectations and observing, coaching, and evaluating teachers and staff.
- Implements data guided decisions.
- Implements data guided instruction.

Leadership

- Model exemplary instructional practices; supervise, observe, and provide specific, actionable feedback to leaders and teachers.
- Collaborate with senior and instructional leadership to develop comprehensive professional development, including whole-school training; vertical, content-focused team development; horizontal, culture-focused team development; instructional rounds, and walk-throughs
- Develop and lead systems and curricula for adult learning to ensure strong teacher and leader growth and mastery of core knowledge and skills
- Apply best practices of interventions to raise achievement for struggling students.
- Lead staff evaluation and performance management process.
- Develop strong relationships with students, families, and community members to maximize involvement in and support for student performance and self-actualization
- Foster communication and collaboration among staff, leadership, families, and students to support school goals; encourage participation from all stakeholders in school programs and activities
- Supports the development of all teachers: stimulates and retains high performers, mentors early career teachers, challenges low performers to improve, and dismisses poor performers who do not improve.

School Culture

- Builds strong teams, develops leadership capacity among staff, and shares responsibilities appropriately.
- Develops school culture and practices that rely on data to inform adult learning, professional development, and decision making.
- Develops and maintains positive staff morale.
- Establishes systems that promote learning, collaboration, and communication throughout the school.
- Listens to and responds appropriately to staff, student, parent, and community concerns.
- Maintains high visibility in the school.
- Leads a school culture and environment that successfully develops the full range of students' learning capacities – academic, creative, social-emotional, behavioral, and physical.
- Builds strong teams.
- Develops leadership capacity among staff.

We Invite you to [Apply](#) if you:

- If you love kids
- Have 4-6 years of experience teaching middle and/or high school
- Have 2-4 years of middle and/or high school leadership
- Hold a Master's degree education or other advanced degree
- Hold exceptionally high standards for academic rigor
- Have progressive mindset and alignment with education reform
- Have a record of exceptional student achievement and results
- Possess the agility to adapt in an ever changing environment